

Cheddington Combined School

Enjoying our learning...sharing our success



Subject Overview for Religious Education

Date reviewed: September 2024

Next review date: September 2025

Religious Education

Intent

Here at Cheddington School, the principal aim of Religious Education is to enable pupils to explore the beliefs, values, practices and ways of life of the main religions, other faiths and non-religious world views. Children will be given opportunities to reflect on their own beliefs and attitudes and learn how our behaviour affects other people and the world we live in. Through a deep understanding of their own values and those of others, it will help pupils make sense of the wider world and their role within it, thus preparing them for adult life.

Implementation

At Cheddington School, the children follow the Buckinghamshire Agreed Syllabus for Religious Education (Challenging R.E. IV) through the Jigsaw RE Scheme. Their learning in RE is complimented through following the Jigsaw PSHE scheme.

In Reception, pupils will learn about aspects of religious and non-religious worldviews through the following activities :

- Exploring artefacts and clothing
- Religious stories
- Celebrations and festivals
- Dance
- Food
- Music
- Art
- Exploring feelings

Children will learn about Religious Education across the Foundation Stage Curriculum in more detail through these specific topics :

What makes people special?	What is Christmas?
How do people celebrate?	What is Easter?
What can we learn from stories?	What makes places special?

In Key Stages 1 and 2, pupils will explore religious and non-religious worldviews through a series of enquiries.

Year	Enquiry	Religions / World views Studied
1	What do Christians believe about God?	Christianity
1	What gifts might Christians in my town have given Jesus?	Christianity
1	Who is God to Sanatanis?	Sanatana Dharma

1	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Christianity
1	Who is God to the Jews?	Judaism
1	Is Shabbat important to Jewish children?	Judaism
2	What might Sanatanis learn from the story of Rama and Sita and the celebrations of Diwali?	Sanatana Dharma
2	Why do Christians believe God gave Jesus the world?	Christianity
2	Is it possible to be kind to everyone all the time?	Christianity
2	How important is it to Christians that Jesus came back to life after his crucifixion?	Christianity
2	Does visiting the Synagogue help Jewish children feel closer to God?	Judaism
2	What do Humanists believe?	Humanism
3	Does praying at regular intervals help a Muslim in their everyday lives?	Islam
3	Has Christmas lost its true meaning?	Christianity
3	Could Jesus heal people? Did he perform miracles or is there some other explanation?	Christianity
3	What is "good" about Good Friday?	Christianity
3	Does visiting the Ganges make a person a better Sanatani?	Sanatana Dharma
3	What do some deities tell Sanatanis about God?	Sanatana Dharma
4	Does joining the Khalsa make someone a better Sikh?	Sikhi
4	What is the most significant part of the Nativity story for Christians today?	Christianity
4	Do people need to go to church to show they are Christians?	Christianity
4	Is forgiveness always possible for Christians?	Christianity
4	Does completing a pilgrimage make a person a better Muslim?	Islam
4	What is the best way for a Muslim to lead a good life?	Islam
5	What is the best way for a Sanatani to show commitment to God?	Sanatana Dharma
5	What is the best way for a Sikh to show commitment to God?	Sikhi
5	Is anything ever eternal?	Christianity
5	How do inspirational people impact on how Humanists live today?	Humanism
5	Does belief in the Trinity help Christians make better sense of God as a whole?	Christianity
5	How is the Qur'an vital to Muslims today?	Islam

6	What is the best way for a Jew to show commitment to God?	Judaism
6	How are sacred teachings and stories interpreted by Jews today?	Judaism
6	How can Brahman be everywhere and in everything?	Sanatana Dharma
6	How do the events of Easter and Pentecost impact on Christians today?	Christianity
6	Do beliefs in Karma, Samsara and Moksha help Sanatanis lead good lives?	Sanatana Dharma
6	What is the best way for a Christian to show commitment to God?	Christianity

Religious Education at Cheddington is taught in discrete lessons which are planned sequentially to build on the children's existing knowledge, skills and experiences.

Children will be given opportunities to learn about the practices, beliefs and customs of the main religions and non-religious worldviews and consider the similarities and differences between these and their own lives.

They will have experience of handling religious artefacts and understand the importance of treating them sensitively and with respect.

Children will be given opportunities to visit places of worship within the local area.

They will be encouraged to reflect on their own learning in Religious Education and ask challenging questions about life and the wider world.

Teachers will enable pupils to use the correct terminology and vocabulary when learning about religions.

Impact

Lessons are engaging and challenging and provide children with opportunities to broaden their knowledge and experience of religious and non-religious worldviews.

Children feel confident to share their own views and beliefs and show sensitivity to the ideas of others.

They are able to treat others with respect, showing an understanding of how their actions and behaviour can affect others.

Children are well equipped morally, socially, emotionally and spiritually to make decisions on their journey through secondary school and into adult-life.