

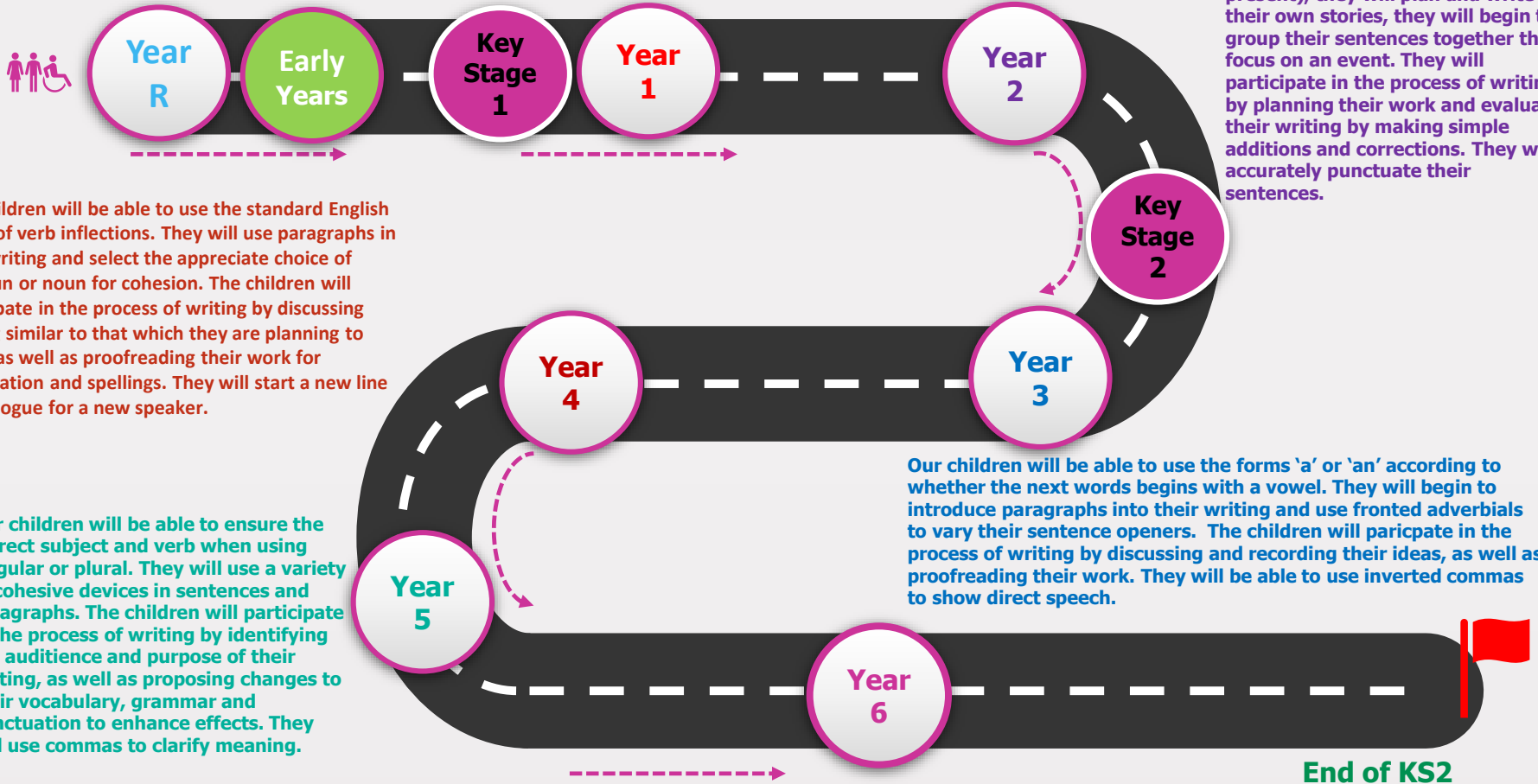
# Progression in Writing

## The Journey Starts

Our children will be able to write a simple sentence which can be read by themselves.

Our children will be able to check their sentence makes sense when they re-read their work, sequence sentences to form short narratives and participate in the process of writing by planning their work by saying it before they write. The children should use capital letters, full stops and begin to use question marks and exclamation marks.

Our children will be able to use the correct tense (past or present), they will plan and write their own stories, they will begin to group their sentences together that focus on an event. They will participate in the process of writing by planning their work and evaluate their writing by making simple additions and corrections. They will accurately punctuate their sentences.



Our children will be able to use the standard English forms of verb inflections. They will use paragraphs in their writing and select the appropriate choice of pronoun or noun for cohesion. The children will participate in the process of writing by discussing writing similar to that which they are planning to write, as well as proofreading their work for punctuation and spellings. They will start a new line for dialogue for a new speaker.

Our children will be able to ensure the correct subject and verb when using singular or plural. They will use a variety of cohesive devices in sentences and paragraphs. The children will participate in the process of writing by identifying the audience and purpose of their writing, as well as proposing changes to their vocabulary, grammar and punctuation to enhance effects. They will use commas to clarify meaning.

Our children will be able to use the forms 'a' or 'an' according to whether the next words begins with a vowel. They will begin to introduce paragraphs into their writing and use fronted adverbials to vary their sentence openers. The children will participate in the process of writing by discussing and recording their ideas, as well as proofreading their work. They will be able to use inverted commas to show direct speech.

Our children will know the subjunctive forms of verbs to show formality. They will link ideas across paragraphs using a wider range of cohesive devices including repetition of a word or phrase and ellipsis. The children will participate in the process of writing by selecting the appropriate form and draw on reading and research to develop their ideas, as well as using the appropriate intonation and control the tone and volume so that the meaning is clear when reading their working aloud. They will use a range of punctuation to demarcate within sentences and use semi-colons, colon, dashes and hyphens.

Children will leave Cheddington Combined School with the ability to use written communication in order to express their thoughts, ideas and emotions, which will allow them to thrive at secondary school and beyond to become successful citizens of the 21<sup>st</sup> century.